

McLaurin Elementary

1400 McMillan Lane
Florence, SC 29506

Grades	PK-4 Elementary School	
Enrollment	421 Students	
Principal	Deborah Cribb	843 664-8457
Superintendent	Larry Jackson, Interim Superintendent	843-669-4141
Board Chair	Porter Stewart	843-669-6395

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	39	49	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Good	N/A
2003	Average	Average	No
2004	Average	Good	No
2005	Average	Unsatisfactory	No

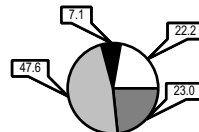
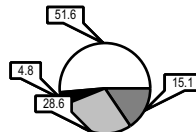
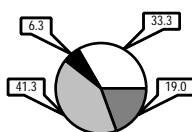
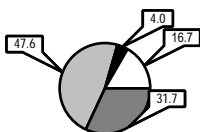
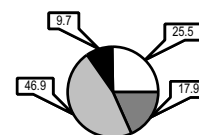
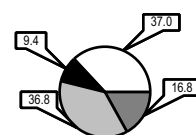
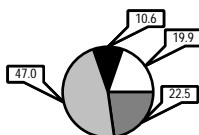
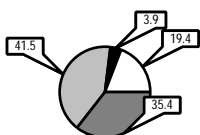
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	144	99.3	16.2	48.5	31.5	3.8	47.7	Yes	Yes
Gender									
Male	81	98.8	18.2	50.6	28.6	2.6	40.3		
Female	63	100.0	13.2	45.3	35.8	5.7	58.5		
Racial/Ethnic Group									
White	54	100.0	0.0	42.0	50.0	8.0	78.0	Yes	Yes
African American	84	98.8	26.7	56.0	17.3	0.0	25.3	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	123	100.0	11.7	48.6	35.1	4.5	54.1		
Disabled	21	95.2	42.1	47.4	10.5	0.0	10.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	144	99.3	16.2	48.5	31.5	3.8	47.7		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	99.3	16.3	48.8	31.0	3.9	47.3		
Socio-Economic Status									
Subsidized meals	95	99.0	24.7	56.5	17.6	1.2	28.2	No	Yes
Full-pay meals	49	100.0	0.0	33.3	57.8	8.9	84.4		

Mathematics – State Performance Objective = 36.7%									
All Students	144	99.3	33.1	42.3	18.5	6.2	39.2	Yes	Yes
Gender									
Male	81	98.8	31.2	41.6	19.5	7.8	37.7		
Female	63	100.0	35.8	43.4	17.0	3.8	41.5		
Racial/Ethnic Group									
White	54	100.0	8.0	48.0	30.0	14.0	66.0	Yes	Yes
African American	84	98.8	50.7	38.7	10.7	0.0	18.7	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	123	100.0	30.6	42.3	19.8	7.2	44.1		
Disabled	21	95.2	47.4	42.1	10.5	0.0	10.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	144	99.3	33.1	42.3	18.5	6.2	39.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	99.3	33.3	41.9	18.6	6.2	38.8		
Socio-Economic Status									
Subsidized meals	95	99.0	45.9	42.4	9.4	2.4	22.4	No	Yes
Full-pay meals	49	100.0	8.9	42.2	35.6	13.3	71.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	144	99.3	50.0	30.8	14.6	4.6	19.2
Gender							
Male	81	98.8	48.1	33.8	11.7	6.5	18.2
Female	63	100.0	52.8	26.4	18.9	1.9	20.8
Racial/Ethnic Group							
White	54	100.0	20.0	38.0	32.0	10.0	42.0
African American	84	98.8	72.0	26.7	1.3	0.0	1.3
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	123	100.0	49.5	28.8	16.2	5.4	21.6
Disabled	21	95.2	52.6	42.1	5.3	0.0	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	99.3	50.0	30.8	14.6	4.6	19.2
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	99.3	50.4	30.2	14.7	4.7	19.4
Socio-Economic Status							
Subsidized meals	95	99.0	67.1	25.9	7.1	0.0	7.1
Full-pay meals	49	100.0	17.8	40.0	28.9	13.3	42.2

Social Studies							
All Students	144	99.3	22.3	46.9	23.1	7.7	30.8
Gender							
Male	81	98.8	29.9	37.7	22.1	10.4	32.5
Female	63	100.0	11.3	60.4	24.5	3.8	28.3
Racial/Ethnic Group							
White	54	100.0	6.0	38.0	38.0	18.0	56.0
African American	84	98.8	33.3	56.0	10.7	0.0	10.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	123	100.0	17.1	51.4	24.3	7.2	31.5
Disabled	21	95.2	52.6	21.1	15.8	10.5	26.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	99.3	22.3	46.9	23.1	7.7	30.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	143	99.3	22.5	47.3	22.5	7.8	30.2
Socio-Economic Status							
Subsidized meals	95	99.0	30.6	57.6	9.4	2.4	11.8
Full-pay meals	49	100.0	6.7	26.7	48.9	17.8	66.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	102	99.0	17.6	29.7	47.3	5.5	52.7
	4	117	96.6	30.5	49.5	18.1	1.9	20.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	62	100.0	11.1	44.4	35.2	9.3	44.4
	4	82	98.8	20.8	50.0	29.2	0.0	29.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	102	99.0	35.2	49.5	11.0	4.4	15.4
	4	117	99.2	35.2	41.7	18.5	4.6	23.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	62	100.0	27.8	55.6	13.0	3.7	16.7
	4	82	98.8	37.5	30.6	23.6	8.3	31.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	62	100.0	57.4	22.2	16.7	3.7	20.4
	4	82	98.8	47.2	33.3	13.9	5.6	19.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	62	100.0	22.2	55.6	14.8	7.4	22.2
	4	82	98.8	22.2	41.7	29.2	6.9	36.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 421)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.5%	Down from 5.5%	3.3%	3.0%
Attendance rate	95.3%	Up from 94.7%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 17.3%	4.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 18.0%	3.5%	3.2%
Eligible for gifted and talented	10.1%	Up from 9.7%	12.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 20.5%	9.2%	8.2%
Older than usual for grade	2.9%	Up from 1.9%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	47.2%	Up from 42.1%	53.1%	52.6%
Continuing contract teachers	88.9%	Down from 89.5%	85.5%	83.3%
Highly qualified teachers	84.8%	Down from 86.4%	92.8%	93.5%
Teachers with emergency or provisional certificates	3.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	85.2%	Down from 87.9%	87.7%	87.0%
Teacher attendance rate	97.0%	Up from 95.1%	94.9%	95.0%
Average teacher salary	\$39,876	Up 2.5%	\$41,507	\$41,703
Prof. development days/teacher	19.2 days	Up from 18.5 days	13.1 days	12.8 days
School				
Principal's years at school	6.5	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 18.4 to 1	18.8 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 86.8%	89.5%	89.8%
Dollars spent per pupil*	\$7,255	Up 7.0%	\$6,092	\$6,242
Percent of expenditures for teacher salaries*	61.3%	Up from 61.2%	64.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.8%	Up from 78.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	84.2%		89.4%	
Highly qualified teachers in high poverty schools	86.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. Our students performed well academically resulting in McLaurin being recognized as a Palmetto Silver Award winner for outstanding student academic performance. Among our other accomplishments are the following:

We expanded our Montessori program to include third grade.
 Our teachers continued extensive staff development in early literacy.
 We provided after-school tutoring for 36 students.
 We provided enrichment classes on site for 30 students.
 McLaurin students read over 34,000 books this year.

Our staff is dedicated to providing students with a strong academic program enhanced with an equally strong focus on character. We continue to recognize excellence in both areas during our nine weeks celebrations.

McLaurin's Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was improving student attendance at McLaurin. Weekly incentives and nine weeks celebrations for students achieving their goals were sponsored by these groups. We continue to have strong parental involvement in meetings, conferences, and other events offered at school. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal
 Sherry Young, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	72	45
Percent satisfied with learning environment	86.8%	94.4%	91.1%
Percent satisfied with social and physical environment	89.5%	94.4%	88.9%
Percent satisfied with school-home relations	65.8%	94.4%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.